

Full-Day Kindergarten leads to Grade 1 **SUCCESS**



The full-day kindergarten story

In September 2010, the Ontario government began phasing in full-day kindergarten (FDK) for four- and five-year-olds. This unique program includes teachers and early childhood educators **working together** in the classroom to help young children **learn and grow**.

The research behind full-day kindergarten



In partnership with Queen's and McMaster universities, we studied the progress of 690 students after the first two years of FDK.

www.edu.gov.on.ca/kindergarten/theresearchisin.html

FDK reduces risks in language and cognitive development (JK)

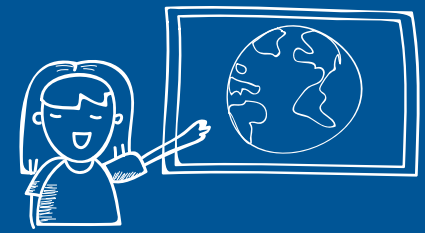


Note: Children in the 2 year FDK group had already benefitted from FDK in their Junior Kindergarten year at the time of measurement. 1 year FDK group had not yet benefitted from FDK as the program began in SK for these students.

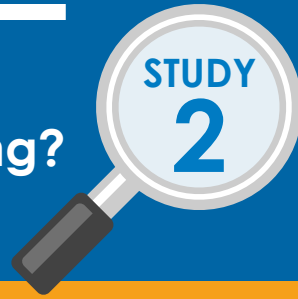
FDK reduces risks in social competence (SK)



FDK reduces risks in communication skills and general knowledge (SK)



Grade 1: How are they doing?



The results

470,000

By the end of 2014–15, more than 470,000 children will have benefited from FDK.



Students who attended FDK were more likely to achieve academic success in Grade 1.

OVERALL
5%
INCREASE



Overall, Grade 1 Reading, Writing and Math grades were 5% higher for FDK students. Reading was 6.4% higher for FDK students.



Children who attend full-day kindergarten (FDK) are **better prepared to enter Grade 1** and to be **more successful in school**.

FDK gives our children the best start in life. It helps to develop student well-being and supports the whole child. For more information, visit ontario.ca/kindergarten

Promoting well-being is a key goal of Achieving Excellence – our renewed vision for education in Ontario. For more information, visit ontario.ca/eduvision

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support every child
reach every student

 Ontario